

Agenda for Unit 2 “21st Century Teaching and Learning”
Mansfield, Ohio August 4, 2010

I. Introduction of Course and Team --Karen Blocher.

- A. Team Building Activity “Marbles and tubes”
- B. Discussion of this activity and its implications for teaching

II. Chapter 1. Teaching and Learning Styles

- A. Review our own individual learning styles according to the Meyers Briggs Personality Types. This leads us into a new understanding of how learning style differences impact strategies used in delivering our daily lessons and learning.
- B. Journals, a unique and effective teaching strategy for differentiated instruction

III. Chapter 2. 21st Century Teaching

- A. Presenting a model for developing problem based units of instruction.
This will include a Best Practices example from Auburn Career Center

Lunch

- B. Bloom’s Taxonomy, a way to understand the intellectual behaviors used in mastering learning. Bloom’s work is the foundation for understanding how students learn at every level of thinking.
- C. Creating rigorous, relevant and skill building lessons with embedded academics

IV. Chapter 3. Special Needs Populations

- A. FAQ on special needs
- B. Rubric for Admission to programs

V. Chapter 4. Assessments

- A. Creating better formal and informal assessments
- B. Potato Chip Rubric

Instructions on completing the requirements for this course

1. Discussion board—see your current grade for having completed the discussion questions.
2. Complete a 2 page paper integrating at least one strategy from each Chapter in this Unit.
3. If you are taking this unit for grad credit, complete a unit of instruction as well---share the template and briefly explain what is required.