

Tech Prep/CTE Program Implementation Self-Assessment

How are you doing in terms of incorporating critical points of the new vision of a Tech Prep/CTE program? Complete the chart below to get a snapshot view.

The Career Field, Career Pathway/Program _____

Implementation Point	This has been implemented in my school district. <i>Y=Yes N=No DK=don't know</i>	If yes, indicate the degree to which you are satisfied with your ability to fully address this standard. <i>1=:Less than Satisfied 2=Satisfied 3=Very Satisfied DK-don't know</i>	Indicate in the space below assistance or resources you need to address or more fully develop this standard.
1) Alignment with regional economic development initiatives.			
a) Incorporates the regional business/industry growth needs in decision-making.			
b) Decisions are made based on review of state and regional economic development needs.			
2) Develops effective collaborative relationships with business/industry, post secondary, community student success organizations, secondary academic professionals and parents as partners in the planning, development, implementation, and evaluation of career and technical education programs.			
a) Actively involves postsecondary faculty in the development of the Program of Study.			
b) Develops and seeks input from a career field advisory committee.			
c) Actively involves parents.			
d) Includes student success community resources.			
e) Identifies and includes appropriate adult education partners.			

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<p>3) Addresses the State approved Career Field Technical Content Standards and the Academic Program Standards including The Ohio Core.</p>			
<p>a) Utilizes the appropriate standards for each specific pathway offered by the district.</p>			
<p>b) Includes accrediting/licensing standards where applicable.</p>			
<p>c) Includes coherent and rigorous content aligned with challenging academic standards and relevant career and technical content.</p>			
<p>d) Promotes continuous technical skill attainment.</p>			
<p>e) May include dual or concurrent enrollment programs.</p>			
<p>f) Incorporates the Ohio Core academic standards.</p>			
<p>g) Each CTE Program includes: A VT program approval, a Program of Study and signed Assurances.</p>			
<p>h) Promotes continuous improvement in academic achievement.</p>			
<p>4) Teaching and Learning –Rigorous, relevant instructional activities that result in high academic achievement and technical skill development of all students.</p>			
<p>a) Course of study is current</p>			
<p>b) A variety of work-based/work/site learning opportunities are available, including, but not limited to apprenticeships, clinicals, practicums, coops/internships/job shadowing, service learning.</p>			
<p>c) Instructional strategies include Project/Problem/Inquiry-based pedagogy/andragogy.</p>			
<p>d) Instructional strategies reflect the needs of all students.</p>			

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e) Learning activities include the use of appropriate technology for the career pathway.			
f) Instructional technology is available for course delivery.			
5) Articulation - Alignment with other state education initiatives. The approved Program of Study includes access to articulated credit directly related to the technical content through one or more of the following:			
a) Career Technical Credit Transfer (CT2)			
b) Postsecondary Enrollment Options (PSEO)			
c) Dual Credit/Enrollment/			
d) Bilateral agreement for articulated credit with postsecondary partners.			
Are aware of other state articulation initiatives:			
e) Transfer Assurance Guides (TAGS)			
f) Advanced Placement (AP)			
g) Stackable Certificates			
6) Special Populations –All students interested in preparing for a career in industry sectors requiring technical expertise.			
a. Provides equal access to the full range of technical preparation programs.			
b. Develops program services appropriate to meet the needs of all students.			
c. Prepares all students for postsecondary educational opportunities.			
7) Support Services –Assessment and intervention support result in academic success, matriculation to postsecondary education without remediation or employment.			
a) Interventions and student support services are available			

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for all students (curriculum modification).			
b) Based on student success needs modifications are made, when identified and feasible, regarding Equipment and Classroom Modifications, Support personnel are available to assist students.			
c) Instructional Aids and Devices are made available where appropriate.			
8) Assessment –Multiple measures are used to assess student attainment of technical academic content standards.			
a) State approved technical assessments are used where applicable.			
b) National credentialing/certification assessments are used where applicable.			
c) Students are provided access to educational opportunities, assessments and support services to be college ready as determined by using the appropriate college ready assessments such as COMPASS, Accuplacer, etc.			
9) Professional Development –All academic and technical faculty, administrators and counselors participate in ongoing professional development.			
a) Professional development programs support the needs, expectations, and methods of business/industry.			
b) Professional development programs support the use of contextual and applied curricula, instruction and assessment.			
c) Professional development programs support the use of and application of technology.			
d) Professional development programs assists with accessing and utilizing data.			

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<p>e) Professional development programs support learner progress and success.</p>			
<p>10) Program Planning and Evaluation –A system of data collection and evaluation is used for program development and continuous improvement.</p>			
<p>a) Systems are in place to collect and analyze appropriate data.</p>			
<p>b) Decisions are based on data analysis.</p>			

